

Agenda:

1. be on task
2. review Unit 2 -
parallel lines

Today you will need:

- a calculator
- pencil



Housekeeping:

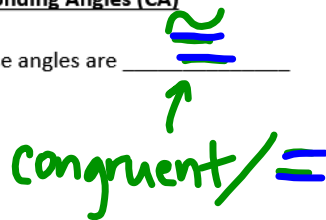
1. in class retest for Unit 2 or
2-3/4-2: Monday
2. retake deadline for
2-3/4-2 & Unit 2: Nov. 7



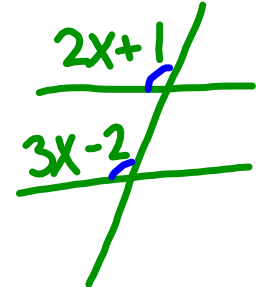
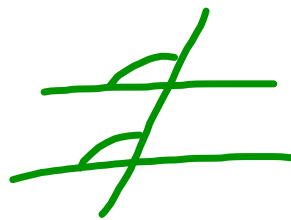
What should you work on?

You have 3 choices:

1. retest packet/worksheets for Unit 2
2. retest packet for triangles 2-3/4-2
3. alternate activity- see Ms. P if you do not plan to retest

Topic 2 - Summary of Pairs of Angles**Type 1:**Name – Corresponding Angles (CA)When $a \parallel b$, these angles are _____


congruent/ =

Examples of each pair:

So...

$$\begin{array}{r}
 2x+1 = 3x-2 \\
 -2x \quad -2x \\
 \hline
 1x-2 \\
 +2 \quad +2 \\
 \hline
 3 = x
 \end{array}$$

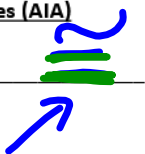
Type 4:Name – Same Side Interior Angles (SSIA)When $a \parallel b$, these angles are _____**Type 5:**Name – Vertical Angles (VA)

These angles are _____

Type 6:Name – Linear Pair (LP)

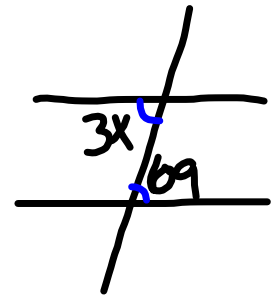
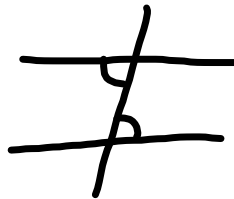
These angles are _____

Topic 2 - Summary of Pairs of Angles**Type 1:**Examples of each pair:Name – Corresponding Angles (CA)When $a \parallel b$, these angles are _____**Type 2:**Name – Alternate Interior Angles (AIA)When $a \parallel b$, these angles are _____



 Congruent / =

 (they = each other!)



$$\frac{3x}{3} = \frac{69}{3}$$

$$\boxed{x=13}$$

to make the angles =

Type 5:Name – Vertical Angles (VA)

These angles are _____

Type 6:Name – Linear Pair (LP)

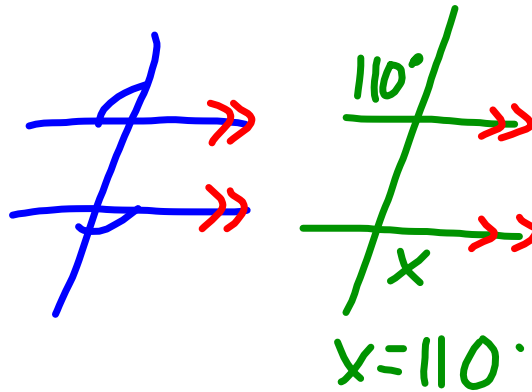
These angles are _____

Topic 2 - Summary of Pairs of Angles**Type 1:**Name – Corresponding Angles (CA)Examples of each pair:When $a \parallel b$, these angles are _____

-

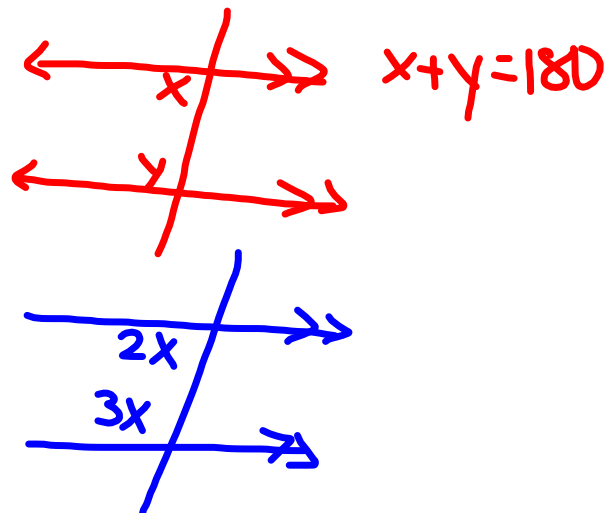
Type 3:Name – Alternate Exterior Angles (AEA)When $a \parallel b$, these angles are _____

Congruent

**Type 4:**Name – Same Side Interior AnglesWhen $a \parallel b$, these angles are _____Supplementary
(add to 180°)

$$2x + 3x = 180$$

Solve for x



Topic 2 - Summary of Pairs of Angles

Type 1:

Name – Corresponding Angles (CA)

Examples of each pair:

When $a \parallel b$, these angles are _____

Type 2:

Name – Alternate Interior Angles (AIA)When $a \parallel b$, these angles are _____

Type 3:

Name – Alternate Exterior Angles (AEA)When $a \parallel b$, these angles are _____

Type 4:

Name – Same Side Interior Angles (SSIA)When $a \parallel b$, these angles are _____

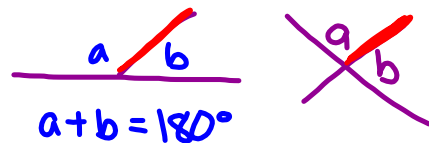
Type 5:

Name – Vertical Angles (VA)These angles are congruent $\cong$
* always!

Type 6:

Name – Linear Pair (LP)These angles are 2 Supplementary (add to 180°)

hint: linear pairs ^{2 angles}
form a
Straight line +
Share a side



$$\begin{array}{l} \swarrow 3x^\circ \quad \searrow 2x^\circ \\ \leftarrow \quad \rightarrow \\ 3x + 2x = 180 \\ 5x = 180 \\ \boxed{x = 36} \end{array}$$

$$\begin{array}{l} \swarrow 110^\circ \quad \searrow y \\ \leftarrow \quad \rightarrow \\ 110 + y = 180 \\ y = 70^\circ \end{array}$$

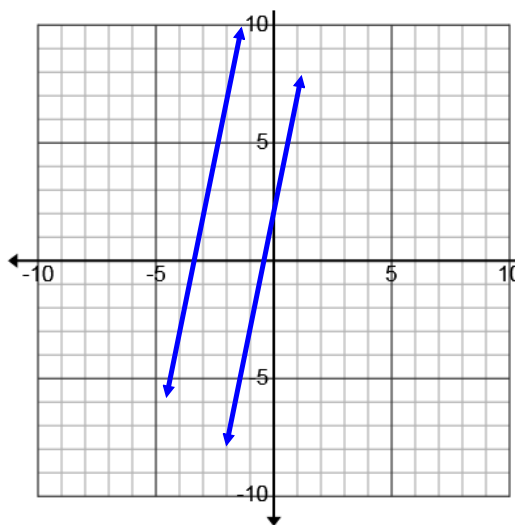
* linear pairs & vertical $\ncong$ s
don't prove lines $\parallel$

Parallel Lines:

- never intersect
- have the same slope

example slopes you might see for parallel lines:

$$\text{ex: } \frac{2}{3}, \frac{2}{3}$$
$$-9, -9$$

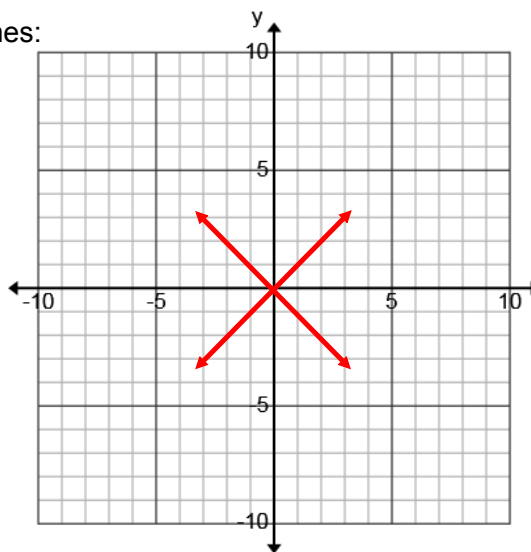


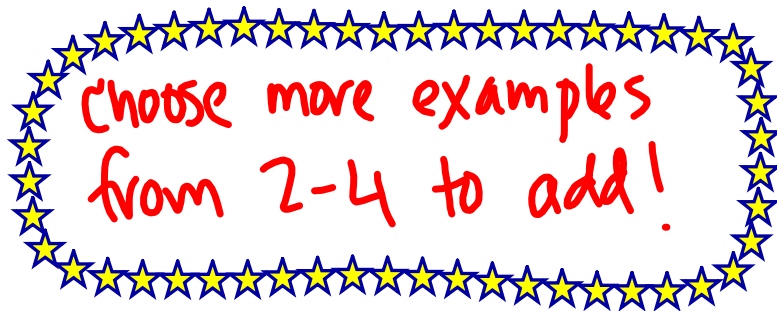
Perpendicular Lines:

- intersect at a 90 degree/right angle
- have opposite reciprocal slopes

example slopes you might see for perpendicular lines:

$$\text{ex: } \frac{2}{3}, -\frac{3}{2}$$
$$-9, \frac{1}{9}$$





Steps: for finding equations of lines...

- Find the new slope (m)
- Substitute (x,y) and m into $y = mx + b$
- Solve for b
- Write the answer in slope-intercept form

Find the slope of each line.

Which lines are parallel? Which lines are perpendicular?

$y = mx + b$

line a: $y = -2x + 4$ slope of a: -2

line b: $y = 2x + 1$ slope of b: 2

line c: $y = \frac{1}{2}x - 3$ slope of c: $\frac{1}{2}$

line d: $y = -\frac{1}{2}x + 1$ slope of d: $-\frac{1}{2}$

a $\perp$ c. (Line a is perpendicular to c.)

b $\perp$ d (Line b is perpendicular to d because they have opposite reciprocal slopes.)

Plan for Monday (most likely):

1) retest Unit 2 or 2-3/4-2

or

2) mid-tri review mock test
(for everyone else
who is not retesting)